

L3 Workshop Konstanz 2019: Program

Thursday 6th June 2019	19:00 Warming up event in Konstanz at the restaurant “Konzil” http://www.konzil-konstanz.de/
Friday 7th June 2019	Room R512
9:00-9:45	Registration
9:45-10:00	Conference opening
10:00-11:00	Plenary: Magdalena Wrembel (Adam Mickiewicz University, Poznań) <i>Researching L3 phonological acquisition: challenges and new insights</i>
11:00-12:00 Session 1 Chair: Marieke Einfeldt	Guro Busterud, Anne Dahl and Kjersti Faldet Listhaug <i>Verb placement in L3 German</i> Vincent DeLuca, José Alemán Bañón, Jorge González Alonso, Eloi Puig-Mayenco, David Miller, Sergio Miguel Pereira Soares, Sophie Slaats and Jason Rothman <i>An ERP Study of Transfer Selectivity in Third Language Acquisition</i>
12:00-12:30	Coffee break
12:30-13:30 Session 2 Chair: Marieke Einfeldt	John Archibald <i>Assessing Linguistic I-proximity in L3 Phonology</i> Megan Brown <i>Grammatical gender acquisition in sequential trilinguals: A test of L3 transfer models</i>
13:30-14:30	Lunch
14:30-15:30 Session 3 Chair: Sergio Soares	Yanyu Guo and Boping Yuan <i>L3 acquisition of Mandarin sentence-final question particles ba and ne by Cantonese-English bilinguals</i> Chandeera Gunawardena and Heather Marsden <i>Object clitics in French L3 acquisition</i>
15:30-17:30	Poster session (Room: Level R5), see p. 3 and Coffee
17:30-18:30	Plenary: Eloi Puig-Mayenco (University of Reading) <i>Charting the lesser-known territory: beyond the initial stages of L3/Ln acquisition</i>
19:30	Conference Dinner (Constanzer Wirtshaus)

Saturday 8th June 2019	Room R512
9:30-10:30	Plenary: Stela Letica Krevelj (University of Zagreb) <i>Exploring the psychotypological dimension of transfer in L3 at the lexical level</i>
10:30-12:00 Session 5 Chair: Anika Lloyd-Smith	Christine Shea <i>Activation Across Three Lexicons</i> Iga Krzysik and Magdalena Wrembel <i>The relationship between speech production and inhibitory control in young multilinguals</i> Jorge González Alonso, Eloi Puig-Mayenco, Antonio Fábregas and Jason Rothman <i>Initial Stages Transfer into L3 is Complete and Based on Overall Typological Proximity</i>
12:00-13:30	Lunch
13:30-15:00 Session 6 Chair: Tanja Kupisch	Christina Domene Moreno <i>L1-L2 interaction in L3 acquisition - why we need multi-feature analyses</i> Halina Lewandowska <i>Investigating reverse lateral CLI in L3 development through switching cost procedure</i> Marit Westergaard, Natalia Mitrofanova, Yulia Rodina and Roumyana Slabakova <i>Full transfer in L3A: Wholesale or property-by-property?</i>
15:00-15:30	Coffee break
15:30-16:30	Plenary: Holger Hopp (Technical University Braunschweig) <i>Contextualising early L3 acquisition: Transfer, processing and instruction</i>
16:30	Closing remarks
Evening	Trip to Meersburg and dinner

Poster session, Friday 7th June 2019 (Room: Level R5)

Christoph Gabriel, Jonas Grünke and Nils Karsten

Global speech rhythm and intonation in L3 French: Comparing bilingual Turkish-German and monolingually raised German learners

Christoph Gabriel and Merve Özaslan

Final voiced obstruents in English and French as foreign languages: Comparing monolingual German and bilingual Turkish-German learners

Eliane Lorenz, Kathrin Feindt, Lijun Li, Sharareh Rahbari and Peter Siemund

Cross-linguistic influence in third language acquisition: adverb and adverbial placement in English

Eva-Maria Schnelten, Antonella Sorace and Thomas H. Bak

Second Language Attrition as a Consequence of Third Language Acquisition – The Role of Language Status and Attitudes

Iwona Kowal

Word associations at the early stage of L3-learning

Jennifer Cabrelli, Carrie Pichan, Jason Rothman, Ludovica Serratrice and Stephanie Burton

Initial L3 Italian morphosyntactic and phonological transfer in early English/Spanish bilinguals

Jingting Xiang and Boping Yuan

Indefinite NPs as Subjects in L2 and L3 Mandarin Grammars

Marina Sokolova and Roumyana Slabakova

Syntactic Parsing in L3 Processing: Comparing Trilinguals to Bilinguals and Monolinguals

Roumyana Slabakova, Merete Anderssen, Isabel Jensen, Natalia Mitrofanova, Yulia Rodina and Marit Westergaard

Facilitation in L3 Acquisition across linguistic modules

Ulrike Gut, Romana Kopeckova and Christina Golin

Multilingual acquisition of /v/ and /w/ by L1-German-speaking children and adults