What type of writer am I?

I enjoy jumping from one task to the next and work on several things at the same time. I get many ideas related to other areas. (b)

I like to create to-do lists and then work through my tasks step by step. (c)

When it comes to tasks, I try to shed light on all aspects and am only satisfied when it is perfect for me. (d)

I like to work through what comes to mind. I do not want to think twice, but I want to get started and see results. (a)

When I start working on an academic paper, I let the topic grow in my head. (c)

First, I write down everything on the subject I can think of. (a)

I create a rough outline, but I know that I will not adhere to it directly. (b)

I write different text beginnings and decide on a version later. (d)

I develop my writing ideas by creating an outline. (c)

I start out by writing without worrying about the structure. (a)

I already know from drafting that this version will change a lot. (d)

I document each of my thoughts immediately, even if, for instance, it leads me to a different point in my outline. (b)

I rewrite my texts once or several times. (d)

I write the sections I feel like writing and the sections I have the most ideas about. (b)

Even if I have an outline that I could use for orientation, I find it difficult to stick to it when I am writing. (a)

I work through my outline step by step. (c)

When I am writing, nothing new develops. (c)

Through several attempts at creating text, I get to the core of what I want to communicate little by little. (d)

When I am writing, I am often surprised at the ideas I come up with. (a)

It satisfies me to see how the text grows in all places at the same time. (b)

At the end, I need time to structure the text again. (a)

At the end, I only correct smaller things. (c)

I keep all versions of text parts to decide at the end which one is the best. (d)

At the end I have to check for repetitions and for whether all thoughts are completed. (b)

Evaluation: record how often you chose (a), (b), (c) and (d):

(a) (b) (c) (d)

Adapted from: